



GOVERNMENT COLLEGE OF ARTS AND SCIENCE, AURANGABAD MAHARASHTRA

NAAC Reaccredited with 'A' Grade CGPA 3.02



VISION DOCUMENT

Institutional Patronage

Minister of Higher and technical Education State Government

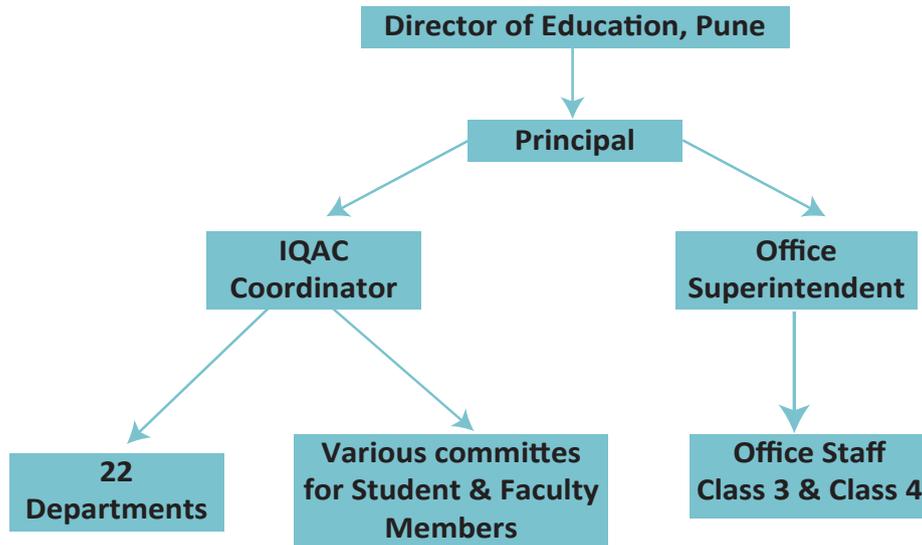
Higher and technical Education

Joint Director of Education. A'bad Region

Dr. Babasaheb Ambedkar University, A'bad

Government College of Arts & Science, A'bad

Internal Organization



ROADMAP

Year	Activities
2019	Establishment of language lab ,central instrumentation lab and Entrepreneurship Development cell
2020	Start of Post Graduate courses and Diploma courses
2021	To acquire accreditation status for Third cycle of NAAC
2022	To initiate for autonomous status
2023	To celebrate centenary of the college through major social initiatives
2024	To establish research cluster for the development of research and innovation
2025	To be among the best colleges of Maharashtra and to achieve higher ranking in NIRF



1. PREAMBLE

In the era of rapid and dynamic changes in the society and in the nation, main focus of the education has been on innovative teaching and learning. Changes in the curriculum and use of ICT in the teaching learning has required extensive use of technology. On the background of globalization, market expectations are changing. Therefore why innovative, skill-based courses is the need of an hour. The Institute is trying to develop such courses with core values of the institution along with the traditional courses, institute attempts to develop skill-oriented certificate courses. Institute focuses on curricular, co-curricular and extracurricular development of the students.

2. INSTITUTE AT A GLANCE

Government College of Arts and Science, Aurangabad is a premier institution in the Marathwada region of Maharashtra state. Being a government institution, it caters to the academic needs of the under privileged classes on a large scale. The history of this college is the history of Higher education in Marathwada region. The college was established on 22nd Sept.1923 at Aurangabad, the capital of Marathwada. It was established initially at Madrasa-a-Fokania, first floor, near Bhadkal Gate, Aurangabad. Founder Principal was Dr. Maulvi Abdul Hak. The college was previously affiliated to renowned university namely Osmania University, Hyderabad up to 1954 prior to establishment of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad previously named as Marathwada University. Institute offers UG courses of Arts and Science faculty. It runs three Post graduate programs in Music, Home Science and Geography. Institute offers English and Marathi medium for arts faculty. College has been accredited by NAAC for second cycle in 2016.College has initiated various developments under RUSA grants.

The institute inculcates moral values and awareness regarding social responsibility. Institute attempts to create intellectual stimulating atmosphere with academic activities.



COURSES OFFERED

This Institute offers following programs

Sr. No	UG & PG Program	Intake capacity
1	B.A	240
2	B.SC	240
3	M.A. Music	60
4	M.A. Home Science	60
5	M.A. Geography	60

Value added courses/Certificate courses introduced in 2018-19 (Fifteen days to one month)

Sr.No	Name of the department	Title of the course
1	Home science	Tie and Dye (Traditional Bandhani cloth printing)
2	Sociology	How to prepare research Project in social science at UG level
3	Psychology	Emotional Intelligence competency training program



SWOT ANALYSIS:

Institute has analyzed its strength, weaknesses, opportunities and threats after the participation of all stakeholders. Following are the major strength, weaknesses, opportunities and threats

STRENGTHS	WEAKNESSES
<p>Good infrastructure including library, boys and girls' hostel</p> <p>Dedicated and MPSC selected staff</p> <p>Meritorious students from arts faculty, M.A Home Science, Music & Geography</p> <p>Active participation of faculty in workshops, seminar and conferences</p> <p>Active competitive examination cell</p> <p>Preservation of heritage of Indian classical music through music festival</p>	<p>Insufficient teaching and non-teaching staff</p> <p>Problem of encroachment in the campus area</p> <p>Budget constraint for the development of facilities for disabled persons</p> <p>Lack of well-established networking facilities due to monetary constraints</p> <p>Undesired transfer of the staff creates hurdles to fulfill long term objectives</p>
OPPORTUNITIES	THREATS
<p>Being historical monuments in the campus, tourism center can be developed</p> <p>Opportunity to establish Art gallery</p> <p>Opportunity to start entrepreneurship development cell</p> <p>ICT enabled learning and development of E- resources</p> <p>MOU's with premier academic organizations</p>	<p>Competition from private colleges as they have better equipped infrastructure.</p> <p>Need of well-equipped laboratories</p> <p>Need to start professional courses</p>

VISION

“Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook”

MISSION

To increase an intellectual and ethical wealth of learners

To promote the secular, democratic and positive attitude of the students.

To promote the advancement of knowledge through teaching, research and dissemination

To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizens and human resources.

To shape desirable and favorable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.

To imbibe values of equality, unity and justice

STRATEGIC PLAN

Strategic plan is based on the following thrust areas of college development

1. Human resource development
2. Academic and administrative reforms
3. Infrastructural development
4. Revenue generation



KEY CHALLENGES

To fulfill the vision and mission of the institution, we have to overcome challenges. These challenges are unavoidable in the present phase of educational reforms. Being a government institute, there are restrictions on administrative and financial freedom. These things make effect the achievement of long term objectives. Change in the educational policy has made a big shift in the governance policy of the colleges. Autonomy is an expected part of it. It is a challenge and opportunity also. Creation of more self-financed courses for self-sufficiency in funds is a big challenge.

Even though this is UG institution with only three PG Courses, 80% faculty are PH.D. holders in consideration with need of industry and society, college has to develop research and innovation area in coming years.

Following are key challenges

- Placement and employability of graduates
- Stiff competition by well-established institutions in the city
- Accreditation process according to new guidelines of NAAC.
- Preparation for autonomy of the institute
- The overall development of the institute emphasizes on inclusive and sustainable approach. More than 60% students are from rural and agricultural background.
- Quality and outcome-based Education with market value in affordable cost for such students are thrust area for institution.

SHORT TERM GOALS

- To start PG Program in Economics and Developmental studies, Pharmaceutical Micro biology and applied Zoology.
- To start language training program through Language lab
- To develop computer lab
- To develop central instrumentation lab with RUSA grants
- To improve employability skills among students through soft skills
- To introduce online courses for students

MEDIUM TERM GOALS

- To get accredited by NAAC (III cycle)
- To develop gymnasium for students
- To extend sports equipment facilities
- To provide library reading access 24 hours
- To establish strong interaction with industry and departments
- To go for autonomy
- To develop short term certificate courses for skill enhancement
- To start activities enhancing social responsibility of the institution from centenary year
- To provide digital sources for E content development

LONG TERM GOALS

- To develop center of excellence
- To be financially self-dependent
- To be an educational leader

These goals will be attained with the creation of good ecosystem and academic excellence. Institution will try to achieve these goals with inclusive approach.



GOVERNANCE

Good governance to monitor growth and development of the institute is necessary. To reduce administrative burden different software will be in implementation. Institute is planning to use

ILMS software for Library automation. Presently, for accounts and other establishment processes system generated by Director of education is in use. Online admission process will be developed. For continuous upgradation online feedback system for all stake holders will be implemented. It will help to take action fast for the entire system.

All the constituents of the system will attempt for academic excellence, financial discipline and transparent administration. Various college committees will strengthen the objective oriented functioning in the area of student centric developments in coordination with IQAC.

Internal quality assurance cell comprising selected faculty members, industrialist, community representatives, office representatives and student representative ensures the academic excellence. IQAC attempts to focus on the continuous development of the system to make sound and disciplined coordination between stakeholders.

GOVERNMENT COLLEGE OF ARTS AND SCIENCE, AURANGABAD
INTERNAL QUALITY ASSURANCE CELL (IQAC)

1. Dr. Rohini Kulkarni Pandhare	Chairperson and Principal
2. Dr. Yugandhara S. Topare	Coordinator
3. Dr. Archana Chapolikar	Faculty Member
4. Dr. Vaishali L. Deshmukh	Faculty Member
5. Dr. Seema Bodkhe	Faculty Member
6. Dr. Khan Talat Shaista	Faculty Member
7. Mr. Sandeep Jogdand	Faculty Member
8. Mr. Ajaykumar Gandhi	Faculty Member
10. Dr. Ramprasad Kale	Faculty Member
11. Mr. G.M.Ghode	(Office Representative)Administrative Officer
12. Mr. Chakradhar Dalvi	Community representative Editor, Lokmat Daily News paper
13. Dr. Jyoti Dashrathe	Director,RuchaEngineering, Waluj, MIDC Industrialist
14. Vedashri Joshi B.Sc II	Students Representatives
15. Rahul Rathod B.A.III	Students Representatives

UNDERGRADUATE EDUCATION

For undergraduate education college has started value added course and is planning to start bridge course in Arts and science faculty. Evaluation of students through regular test, consultation hours for students other than teaching hours are the regular features but faculty shall be encouraged for remedial coaching. More field visits will be arranged. Locational advantage for society-oriented approach development will be developed. Improvement of soft skills programs will be initiated. Following action plan has been suggested for graduation

- To review academic environment of undergraduate students
- More focused Mentor Mentee system for face to face interaction with students
- Counselling skill development among the faculty to understand various issues of rural and socially deprived students
- More focus on learning by doing
- Laboratory development
- Strengthening students club to develop interactive learning

POST GRADUATE EDUCATION

Presently institute have three PG departments and have proposed M. A IN Economics and developmental studies, M.Sc. in Pharmaceutical Microbiology and applied Zoology, Research center will be initiated. Following action plan has suggested for Post-graduation

- To generate spirit of creativity and research
- To involve students in sponsored research
- To develop MOU's for more interaction with the outside world presently institute have six MOU's with Dr.B.A.M.University, Govt.Institute of Science, Aurangabad and few private colleges of Maharashtra.
- Research extension program, Cluster research program will be initiated through MOU's and collaboration.



STUDENTS ACTIVITIES

Following activities will be strengthened for overall development of students.

- Maintenance of student teacher relations more sensitive
- Expansion in the involvement of students in community-based activities
- Establishment of Entrepreneurship Development cell
- Organization of awareness programs, induction programs for students
- To provide guidance for higher studies in India and abroad
- For strengthening sports and cultural activities collaboration with district and regional level bodies will be developed

HUMAN RESOURCE MANAGEMENT

Following measures will be adopted for teaching and non-teaching manpower in the institution.

- Shift in the educational policy requires vibrant and dynamic faculty therefore the institute will focus more on faculty development programs
- To emphasize on the e content development skills of the staff
- To propose incentives and awards for academic excellence to the faculty to the state government
- Efficient use of manpower according to the potential of an individual faculty

ALUMNI ASSOCIATION

Institute is marching towards centenary year in 1923 and hence there are three generation of students which will strengthen alumni power of the institution. Following are the proposed steps for the development of alumni association

- To generate endowment fund
- To increase the number of alumni registrations
- To develop database of alumni in India and abroad

SOCIAL RESPONSIBILITY

'Community Helper scheme' will be launched with the participation of staff, students and other stake holders of the institution.

Educational adoption of underprivileged students will be launched under Mentorship scheme

ENVIRONMENT AND ECOLOGY

The Institution has planned following things for sustainable use of resources. It will help to maintain the campus clean and to make environment friendly.

- Development of green campus
- Regular green audit of the institution
- Development of Solar plant in the campus
- Implementation of waste management project through science Forum

CORE VALUES OF THE INSTITUTION

This institution has rich historical background of freedom movement known as the 'Marathwada Mukti Sangram'. This is the first educational institution for higher education in the Nizam state of Marathwada region. Hence core values of the institution play torch bearing role for it.

- Academic excellence
- Character building with inclusive approach
- Commitment towards serving the society



MEASUREMENT

Many new initiatives has undertaken by the college from post NAAC period that is after 2016.Implementation of these initiatives will be successful with cooperative and collaborative practices of all the stake holders.The Institute is marching towards third cycle of NAAC. In the second cycle of NAAC Institution has been accredited with A Grade .

Impact of these initiatives will be assessed according to the indicators framed by NAAC.

INSTITUTE ROADMAP

The institute has already stated the vision and Mission statements. A tentative roadmap is prepared in accordance with the mission in order to meet the objectives

- In the year 2017-2019 a plan to establish language lab ,central instrumentation lab and Entrepreneurship Development cell with the financial assistance of RUSA grants.
- In the year 2019-2020, it is proposed to start post graduate , Diploma courses and online courses
- In the year 2021- to start accreditation process of NAAC Third cycle
- In the year 2022 ,It is planned to initiate the process for acquiring educational autonomous status for the college
- In the year 2023 ,major social and academic initiatives throughout the year will be undertaken to celebrate centenary year
- In the year 2024 It is planned to establish research cluster for the development of research and innovation
- In the year 2025 the college aims to rank among the best colleges of Maharashtra and to achieve higher ranking in NIRF



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